

Standard Accommodations for Dstep Science Assessment for Students with an Individual Education Plan (IEP), 504 Plan or Language Acquisition Plan (LAP)

Student: _____ SIMs No: _____ Grade: _____

Classroom Teacher: _____ Sped Teacher: _____

IEP ☐ yes ☐ no Disability: _____

IEP Date: _____ 504 Plan ☐ yes ☐ no

Accommodations ☐ yes ☐ no LAP ☐ yes ☐ no

The following accommodation are to be made for this student for Dakota STEP Science

S=Science

Online

Paper

<input type="checkbox"/>	<input type="checkbox"/>	1 Large-Print test booklets and/or answer document (zoom - embedded tool)
<input type="checkbox"/>	<input type="checkbox"/>	2 Visual aids (magnifiers, templates) (magnifier embedded)
<input type="checkbox"/>	<input type="checkbox"/>	3 Sign language (ASL, cued speech) (non-embedded)
<input type="checkbox"/>	<input type="checkbox"/>	4 Abacus for visually impaired (VI) students
<input type="checkbox"/>	<input type="checkbox"/>	5 Braille test booklets (paper version only)
<input type="checkbox"/>	<input type="checkbox"/>	6 Test Items read aloud (non-embedded)
<input type="checkbox"/>	<input type="checkbox"/>	7 Repeating and/or simplifying directions
<input type="checkbox"/>	<input type="checkbox"/>	8 Amplification equipment (hearing aid, auditory trainer) (non-embedded)
<input type="checkbox"/>	<input type="checkbox"/>	9
<input type="checkbox"/>	<input type="checkbox"/>	10 Talking Calculator (non-embedded braille/talking)
<input type="checkbox"/>	<input type="checkbox"/>	Scribe (response marked directly in test booklet or on large print answer
<input type="checkbox"/>	<input type="checkbox"/>	11 document, also includes oral, sign language, Braille, and recorded responses to
<input type="checkbox"/>	<input type="checkbox"/>	test items) (non-embedded)
<input type="checkbox"/>	<input type="checkbox"/>	12 Large-diameter pencil, pencil grip, special pencil or pen
<input type="checkbox"/>	<input type="checkbox"/>	13 Word-to-Word Glossary (non-embedded)
<input type="checkbox"/>	<input type="checkbox"/>	14 Visual organizers (i.e. templates, masks, markers, graph paper, rulers) (option
<input type="checkbox"/>	<input type="checkbox"/>	eliminator - embedded)
<input type="checkbox"/>	<input type="checkbox"/>	Environmental modification (i.e. special lighting, adaptive or special furniture,
<input type="checkbox"/>	<input type="checkbox"/>	15 location with minimal distractions, noise buffers, carrels, special seating) (non-
<input type="checkbox"/>	<input type="checkbox"/>	embedded)
<input type="checkbox"/>	<input type="checkbox"/>	16 Small group administration
<input type="checkbox"/>	<input type="checkbox"/>	17 Individual administration (non-embedded)
<input type="checkbox"/>	<input type="checkbox"/>	18 Home/Hospital Setting (if internet and secured browser available)
<input type="checkbox"/>	<input type="checkbox"/>	19 Flexible schedules (i.e. time of day, multiple breaks, etc.) (non-embedded)
<input type="checkbox"/>	<input type="checkbox"/>	20 Other (with prior approval from SD DOE)
<input type="checkbox"/>	<input type="checkbox"/>	Color Contrast (not available 2015)
<input type="checkbox"/>	<input type="checkbox"/>	Noise Buffer (non-embedded)